



TIER 2 TRAINING SERIES

Objectives

- Define the six features of secondary/tier 2 interventions and the connection with universal/tier 1
- Analyze current interventions and articulate how they match features of secondary/tier 2 interventions
- Create a plan for how the team will develop or refine check-in check-out (CICO), modified CICO, social academic instruction groups (SAIGs), mentoring and brief behavior intervention plans (BIP) that include all six intervention features
- Create a plan to train, support and gather feedback from stakeholders including students, staff, families
- Practice systems-level discussions and decisionmaking that include intervention effectiveness, assessment data, and simple modifications to support for individuals and groups of students

Audience

School-based teams should include administrators, classroom teachers, pupil services staff, the Tier 1 internal coach and external coach.

Cost: \$1600 per team/team for up to 8 members; each additional member \$100

Fee includes registration, networking lunch, materials and up to 6 hours of CESA support

Questions?
Contact Cari Spatz
spatzc@wisconsinPBISnetwork.org
920-855-2114 ext 247

CONTACT YOUR REGIONAL
TECHNICAL ASSISTANCE
COORDINATOR TO REGISTER



Tier 2 Positive Behavior Interventions and Supports (PBIS)
Training prepares school teams to effectively and efficiently address the needs of students who benefit from supplemental supports in addition to Tier 1. The Tier 2 team participates in four training days which consist of intense, interactive activities to develop and refine the systems, data, and practices necessary for sustainable Tier 2 implementation.

Hilton Garden Inn Oshkosh

1355 W 20th Ave Oshkosh, WI

8:30 a.m. -3:30 p.m.

December 5, 2019 February 13, 2020

Day 3 TBD Day 4 TBD

Presenters

Michelle Polzin, technical assistance coordinator Wisconsin Rtl Center, polzinm@wisconsinPBISnetwork.org Stephanie Skolasinski, technical assistance coordinator Wisconsin Rtl Center, skolasinski@wisconsinPBISnetwork.org